

Implementation of Academic Integrity in Mykhailo Ostrohradskyi Kremenchuk National University based on experience of partner universities

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TRANSNATIONAL ACADEMIC KNOWLEDGE-SHARING:
CZECH REPUBLIC AND UKRAINE INITIATIVE

TAK



CZECH REPUBLIC
DEVELOPMENT COOPERATION

- MENDELU
- Provozně
- ekonomická
- fakulta

PLAN

1. Academic integrity from different points of view
 2. Normative documents
 3. Possible challenges
4. Strategies based on other universities
 5. Examples and comparisons
 6. Conclusion

DEFINING ACADEMIC INTEGRITY

Academic integrity from different points of view:

- Students' point of view
- Teachers' point of view
- From the point of view of the educational institution

NORMATIVE DOCUMENTS

- Inspection of works via source Unichek (*Rector's report*)
- Punishment for students (*Code of Academic Ethics of Kremenchug National University named after Mykhailo Ostrogradsky*)
- Punishment for teachers (*The system of ensuring the quality of educational activities and the quality of higher education (internal system of quality assurance) at Mykhailo Ostrogradsky Kremenchug National University*)

CHALLENGES TO ACADEMIC INTEGRITY

- Lack of awareness
- Insufficient amount of financial support of the university to implement appropriate measures
- Experience of students in previous educational institutions
- Indifference to academic integrity in midterms



STRATEGIES TO PROMOTE AND MAINTAIN ACADEMIC INTEGRITY

- Spreading information about academic integrity
- Regulation in the field of university finances taking into account the importance of academic integrity
- Introductory lectures and annual surveys (activities for the first-year students at KNUTD)
- Abidance to academic integrity without exception (sections in some disciplines at KNU)

EXAMPLE AND COMPARISON

Category	KrNU	KNU	KNUTD
1. Integrity	2	3	5
2. Trust	3	4	4
3. Justice	3	4	3
4. Respect	4	5	5
5. Accountability	3	5	2
6. Courage	4	5	3

** Subjective opinion of students*

CONCLUSION

So, we saw that every university's system has its advantages and disadvantages, and, of course, they have space to grow and develop. Kremenchuk National University has powerful documentary norms, which must be confirmed by relevant attitude to this topic and relevant events at the university: lectures, additions to disciplines or courses for teachers and students. What is more, by exchange of experience, we can improve the quality of academic integrity not only of our three universities, but also increase the quality of education in whole Ukraine.

SOURCES

1. Official site of KrNU: <https://www.kdu.edu.ua/>
2. Official site of KNU: <https://knu.ua/>
3. Official site of KNUTD: <https://knutd.edu.ua/>