

The Resilient University:

The Importance of Academic Integrity

By Sophiia Arakelian
Yana Dudnyk
Orest Treitiak

Czech Republic, Brno - 2024



Our team



Sophiia Arakelian

ksophicoo@gmail.com



Yana Dudnyk

ya.dudnyk@knu.ua



Orest Treitiak

treityak.orest@ukr.net

Agenda

- Alfred Nobel University:
Key point
- Academic Integrity: Definition and Main Principles
- The Role of Academic Integrity in Building a Resilient University
- Positive Case Study: Promoting Academic Integrity
- Challenges to Academic Integrity
- Conclusion

Alfred Nobel University: Key point

- **ANU is among the Top 5 private universities** in Ukraine, the 25% of the world's best universities, and ranks 2nd in Web of Science among private universities in Ukraine
- The only university in Central and Eastern Europe that is a **partner of the University of Wales Trinity Saint David (UK)** and implements a validated programme with a British diploma
- Universities and organizations from Poland, Italy, Croatia, Turkey, Spain, India, the UK, the USA and **international grant programmes such as Erasmus+, USAID**



Defining Academic Integrity

The problem of academic integrity has always been a subject of attention of the scientific community, but with the growing role of science in the development of the knowledge society, it has only become more acute.

According to Article 42 of Law on Education of Ukraine:

“Academic integrity means ethical principles and rules stipulated by the law, which should be followed by participants of the educational process during study, teaching and implementation of scientific (creative) activities in order to ensure confidence in learning outcomes and/or scientific (creative) achievements”

Key Principles of Academic Integrity

Honesty

Trust

Fairness

Respect

Courage

Responsibility

These principles work together to create a trustworthy and ethical academic environment.

The Role of Academic Integrity in Building a Resilient University

Connection to Resilience

- **Fostering a culture of accountability:** Academic integrity cultivates responsibility among students and faculty. A resilient university is one where members can rely on each other's ethical behavior, particularly in crises (e.g., pandemics, war).
- **Encouraging adaptability:** When academic standards are upheld, students and staff develop problem-solving skills and adaptability—qualities crucial for resilience. Integrity ensures the university's ability to withstand internal and external challenges.
- **Crisis response:** Universities that value academic integrity promote transparent decision-making, enabling a quick, ethical response to crises such as financial instability or geopolitical turmoil (such as the war in Ukraine)

The Role of Academic Integrity in Building a Resilient University

Long-Term Trust and Reputation

- **Building credibility:** Upholding academic integrity ensures that degrees and research from the institution are respected. This contributes to a resilient reputation that attracts students, researchers, and partnerships.
- **Global standing:** Universities known for academic integrity can build long-term trust with international partners, leading to collaborations and recognition in global academic communities. Trust enhances the institution's resilience in a competitive educational environment.
- **Alumni relations:** Integrity builds a strong relationship with alumni, whose trust in the institution's value can contribute to long-term funding, support, and networking, all of which bolster resilience.

The Role of Academic Integrity in Building a Resilient University

Sustainable Research and Learning

- **Integrity in research practices:** Universities with strong academic integrity policies produce reliable, credible research, contributing to long-term sustainable innovation and knowledge production.
- **Encouraging lifelong learning:** Upholding integrity standards helps students internalize ethical practices, which they carry into their careers, promoting sustainable practices in research, industry, and governance.
- **Resource efficiency:** Ethical use of university resources ensures that funds, materials, and time are utilized efficiently, contributing to the sustainable functioning of the institution.

Alfred Nobel University. Analysis of Rector's report



- Based on the 2023 rector's report, there are several elements that reflect both proactive approaches to ensuring academic integrity and responses to potential violations.




- In 2023, the university conducted checks on the presence of plagiarism in the academic works of faculty and students, demonstrating a clear commitment to uphold academic standards. This proactive stance ensures that any violations are detected early, and those involved are held accountable.



- In last years, no specific cases of academic integrity violations such as cheating or plagiarism are mentioned directly. However, the focus on "non-adherence to academic integrity" during qualification work defenses and final assessments is discussed. Students who were found to have violated the academic code, especially in their final projects or exams, were denied the right to graduate or submit their work for final defense

Case: Academic IQ

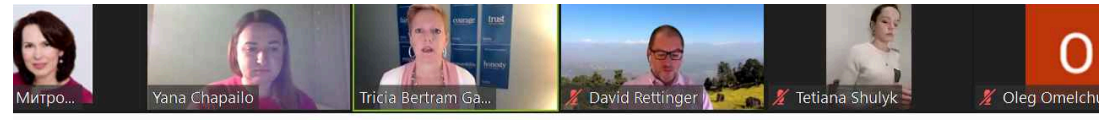

On November 25, 2020, a team from Alfred Nobel University, participants in the "Academic Integrity and Quality Initiative," organized by the American Councils for International Education in Ukraine, engaged with leading experts from the U.S. and Canada to learn about best practices in establishing academic integrity procedures in universities.





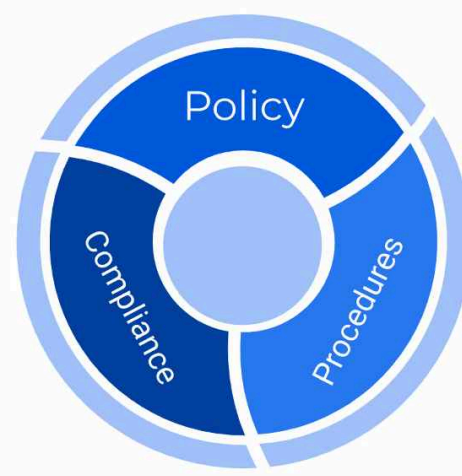
Policy Components

Access	• easy to find & easy to read
Purpose	• purpose is articulated as support for teaching & learning
Responsibilities	• responsibilities of all parties are clearly articulated
Process	• fair & efficient implementation of Policy is detailed* • * Policy could be a separate document only referred to in Policy
Support	• referrals to supportive policies, procedures, documents are made

Adapted from Tracey Bretag's work in Australian with the [Academic Integrity Standards Project](#)




Procedural Indicators



Policy Types

- Student Conduct Code
- Academic Integrity Policy
- Modified Honor Code
- Honor Code

Bertram Gallant, (2019). Academic Integrity and the Student Affairs Professional. In, A.M. Hornak (Ed.), Ethical and Legal Issues in Student Affairs and Higher Education, pp. 95-133. Charles C. Thomas, Springfield: IL.



Case: Academic IQ



- The discussion featured contributions from David Rettinger (University of Mary Washington, USA), Tricia Bertram Gallant (University of California, San Diego, USA), and Amanda McKenzie (University of Waterloo, Canada), focusing on institutional self-assessment for academic integrity. The experts shared insights into the use of the Academic Integrity Rating System (AIRS) and discussed key indicators such as structural, procedural, and symbolic markers of integrity.



- **Sustainable Research and Learning:** Alfred Nobel University fosters sustainable research by emphasizing transparent academic practices and the need for students to produce original, high-quality work. This commitment ensures that research conducted at the university contributes meaningfully to academic fields and builds a strong foundation for continuous learning and innovation



TRANSNATIONAL ACADEMIC KNOWLEDGE-SHARING:
CZECH REPUBLIC AND UKRAINE INITIATIVE

TAK

Challenges to Academic Integrity

Increased
Plagiarism in Digital
Learning

Difficulty in
Monitoring Remote
Students

Academic Integrity
During Crisis

Pressure from
External Parties

Misuse of Artificial
Intelligence (AI)
Tools

Maintaining
Integrity in Research

Academic Integrity
in International
Collaborations

Faculty
Engagement in
Academic Integrity

Conclusion

Academic integrity is a strategic asset that enhances a university's resilience, reputation, and sustainability.

It builds trust among students, faculty, and stakeholders, ensuring the institution's credibility and ethical standards.

By embedding integrity into its culture and practices, a university can remain adaptable, maintain its global reputation, and support sustainable research and education, making it well-equipped to face challenges and thrive long-term.

Thank you for your attention!

ksophicoo@gmail.com



ya.dudnyk@knu.ua



treityak.orest@ukr.net

